



Looking forward to change.

I am looking forward to starting my Year 3 class.



"Find your wings and fly"

Exceptionality

Collaboration

Integrity

Respect



I enjoyed my learning journey in Year 2.

In September, I am going to move into Year 3 to continue my learning journey.



I am looking forward to learning new things.

Exceptionality

Collaboration

Integrity

Respect



The teachers that will help me in
Year 3 are:

Mrs Parker



Miss Patterson



Miss Gordon



Exceptionality

Collaboration

Integrity

Respect



The teaching assistants working in my year group are:

Mrs Turner



Mrs Amoruso



Exceptionality

Collaboration

Integrity

Respect



Each morning I will walk onto the Key Stage 2 playground and wait for the entrance door to open.

This entrance door is on the bottom playground.



Exceptionality

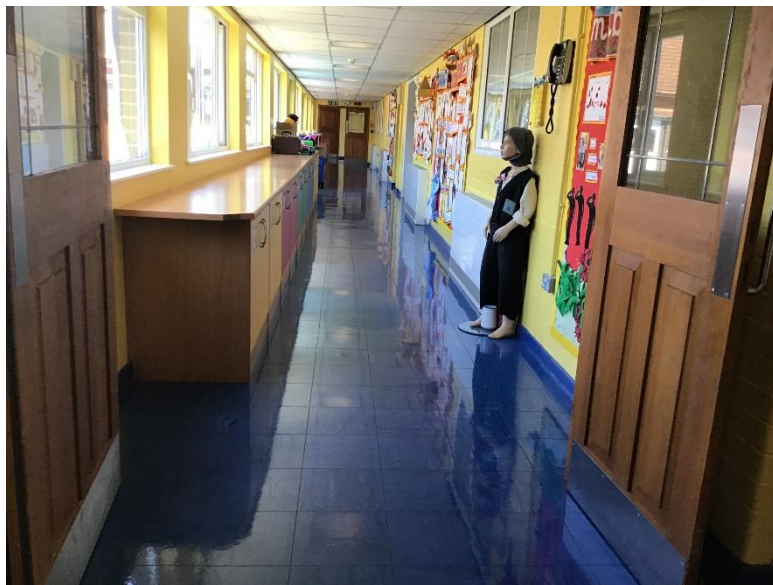
Collaboration

Integrity

Respect



I will walk up the stairs and along the corridor to the cloakroom.



I will find my peg and hang my belongings on my peg.

Exceptionality

Collaboration

Integrity

Respect



This is what my Year 3 classroom will look like!



Exceptionality

Collaboration

Integrity

Respect



In Year 3, I will learn lots of new and exciting things. This includes:



In English, we will read with increasing fluency, retell stories and predict what might happen next. We will also discuss our thoughts about a range of text types and use evidence from the text to make simple inferences. When writing, we will sequence ideas, use expanded noun phrases for description, use a wider range of conjunctions to link ideas in sentences and punctuation including commas, inverted commas and apostrophes.



In Mathematics, we will develop our knowledge of number and place value, strategies for addition, subtraction, multiplication and division as well as investigating fractions, measures (including length, height, weight and volume), properties of shape, statistics and position and direction.



We will work scientifically when carrying out investigations. We will find out more about animals, including humans, forces and magnets, lights and shadows, rocks and soils and what helps plants grow.



In Computing, we will investigate the use of the internet, how to keep a blog, how animation works as well as collecting and recording data!



In Geography, we will explore our country before drawing comparisons to two field stories - a community in France and Brazil!



As we delve into the past, in History, we will investigate what life was like for children in WWII, who the Romans were and life during the Stone Age to Iron Age.



In RE, we will investigate how the world began according to religions around the world, how Jewish people express their beliefs and what religions are represented in the city.



In PHSCE, we will investigate the importance of our health and wellbeing, celebrate and respect our differences and the importance of having a voice and rights.



During Art and Design, we will use a range of art mediums to investigate portraits and painting, modern art and pop art and pattern and print!



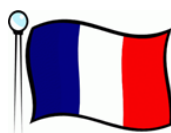
In Design and Technology, we will investigate textiles, structures, and cookery. We will design and make our own biscuits, an electrical torch and a treasure box for our precious rocks!



We will hit the high notes in Music as we investigate a range of different musical genres. This includes R&B, classical, soul and mowtown, disco and reggae.



In PE, we will work on key skills during a range of activities. This includes gymnastics, dance, net and wall games, striking and fielding invasion games.



We will develop our French listening, speaking, reading and writing skills when exploring *Moi* (All about Me), *On fait la fete* (Celebrations) and *Ma Famille et Mes Amis* (My Family and Friends)

Exceptionality

Collaboration

Integrity

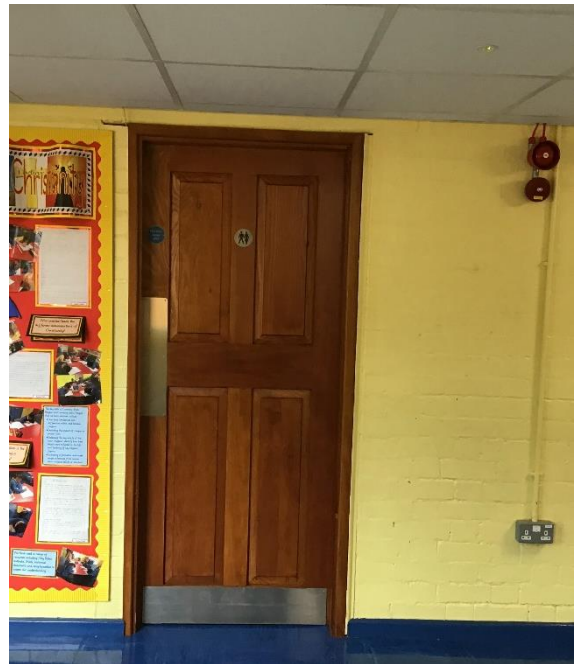
Respect



If I need the toilet, I will put my hand up and ask my teacher.



The toilets are in the corridor next to my classroom.



I will remember to wash my hands after going to the toilet.



Exceptionality

Collaboration

Integrity

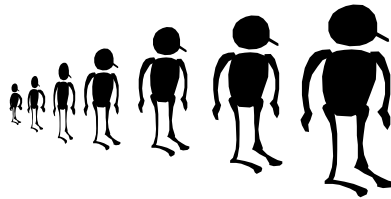
Respect



At lunchtime my teacher will ask me to go to the bathroom and wash my hands.



I will walk quietly in a line to the hall.



I will sit still at the table to enjoy my lunch with my friends.



Exceptionality

Collaboration

Integrity

Respect



At break time and lunch time, I will play with my friends on the Lower Key Stage 2 playground.



Exceptionality

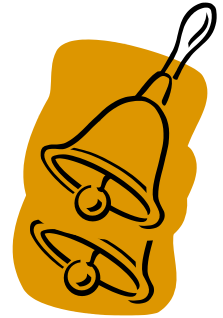
Collaboration

Integrity

Respect



My teacher will ring the bell at the end of lunchtime. I will line up, ready to go back inside.



I will take my coat off and place it on my peg in the cloakroom.

I will walk sensibly to my classroom and organise myself ready for my afternoon learning. My teacher will take the afternoon register.



At home time I will get my coat from my peg and my book bag from my tray.



I will then say "Goodbye" to my teachers and my friends. I will walk out onto the playground to my grown up.



I will enjoy telling everyone about my wonderful day at school.

